### Coordinator
Timothy W. Secomb, Ph.D.
Professor, Physiology and Mathematics
Department of Physiology
Office: 1527 E. Mabel St.
Phone: 626-4513, Email: secomb@u.arizona.edu

### Time, location
9:30-10:45am Tuesday and Thursday, Shantz Building, Room 247

### Office hours
By appointment, please email secomb@u.arizona.edu

### Website
http://www.physiology.arizona.edu/people/secomb/472572info15

### Grading
Regular grades are awarded for this course: A B C D F
The grades will be assigned on the following basis:
- PSIO472: Midterm 30%, Final exam 40%, Homework 15%, Report and presentation 15%
- PSIO572: Midterm 25%, Final exam 35%, Homework 10%, Report and presentation, 30%

The final grade for the course will be based on the total score out of 100. Grades will not be lower than the following: 90% to 100%: A; 80% to 90%: B; 70% to 80%: C; 60% to 70%: D; 0% to 60%: F

### Prerequisite(s)
MATH 129 or equivalent. A course in ordinary differential equations is recommended but not required.

### Description
Techniques for development of mathematical models for biological phenomena. Examples of molecular, cellular, tissue-level and population-level processes are considered. Underlying mathematical and biological concepts are introduced as needed.

### Textbook
No textbook is required. Selected readings from research literature will be provided via the course web site. The following references are recommended:

### Homework
Weekly assignments will review basic mathematical techniques and biological knowledge and will provide examples of model development for biological phenomena.

### Examinations
A midterm and a final examination will be given. No makeup exams will be allowed. Examinations will test biological knowledge, mathematical skills, and ability to formulate models for biological systems related to those discussed in the course.

### Projects and presentations
All students will be required to prepare a presentation on a chosen in consultation with the instructors. Presentations will take place on December 1 and 3.
- Undergraduate students: develop a mathematical model or review a published model, and make a short oral presentation. Performance on this project will form 15% of the final grade.
- Graduate students: develop a mathematical model, write a written report, and make a short oral presentation. Performance on this project will form 30% of the final grade.

### Course structure
- **Weeks 1 - 5:** Molecular and cellular phenomena. Diffusion, membrane transport, nerve impulse conduction.
- **Weeks 6 - 10:** Tissue-level phenomena. Oxygen transport, blood flow, compartmental models.
- **Weeks 15:** Student presentations.

### Special needs and accommodations
Students who need special accommodation or services should contact the Disability Resources Center, 1224 East Lowell Street, Tucson, AZ 85721, (520) 621-3268, FAX (520) 621-9423, email: uadrc@email.arizona.edu, http://drc.arizona.edu/. You must register and request that the Center or DRC send me official notification of your accommodations needs as soon as possible. Please plan to meet with me by appointment or during office hours to
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<td><strong>Discuss accommodations.</strong></td>
<td>Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <a href="http://deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity">http://deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity</a></td>
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<td><strong>Confidentiality</strong></td>
<td>See <a href="https://deanofstudents.arizona.edu/student-assistance/confidentiality-privacy">https://deanofstudents.arizona.edu/student-assistance/confidentiality-privacy</a> for policy on confidentiality of student records.</td>
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<td><strong>Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.</strong></td>
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