The Physiology Academic Advising team has been working closely with the new Physiology Diversity and Inclusion working group to identify new ways to connect our students with for credit and not for credit opportunities that allow you to engage in diversity, equity, inclusion, and anti-racist work at the University of Arizona. You might notice going forward that opportunities related to these topics will be more regularly shared on our website and in our weekly student announcements.

To that end, we know that right now many students are still refining their class schedules for next semester, so we’ve put together this short compilation of University of Arizona General Education and Elective Courses for Fall 2020. These are just a snapshot of the available courses offered here that may be a good fit for students who are looking for ways to learn more and engage with many of the topics at the forefront of social justice discussion and discourse in the world right now. Check with your Academic Advisor if you need assistance planning for how any of these courses might fit into your academic plan. To view more course details, including enrollment and registration restrictions and information, you can search for these courses in the official course search at schedule.arizona.edu

**Fall 2020**

**ANTH 150A1 - 001  Race, Ethnicity and the American Dream**

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

Mind, Self and Language - Do Americans talk about race all the time or not enough? How is the idea of race woven into the fabric of our nation? How does it shape our daily life and our sense of self? How does it structure inequality in our society? This class explores race and ethnicity in the U.S. today. Approved as: General Education Gender, Race, Class, Ethnicity, or Non-Western Area Studies.

**SPAN 150B1 - 101  Latina/o Stories**

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

This course introduces students to the nationally, linguistically, geographically, culturally, and ethnically diverse Latina/o experience in the United States through exploring Latina/o stories. Students will analyze a wide variety of cultural texts including short stories, poems, novels, films, and television in order to examine the transnational heritages embedded within the broad category
encompassed by the term "Latina/o" and discuss how this heritage impacts Latina/o culture specifically and the United States in general today. These texts explore a wide-range of themes, from race relations to migrant identities to gender norms, in a variety of contexts including family, education, politics, and popular culture.

TLS 150C1 - 001  Schooling & Diversity: Race, class, language(s), LGBT & immigration

Campus
University of Arizona - Main

Location
Tucson

Dates
8/24/2020 - 12/9/2020

This course will provide students a broad exposure to systemic (K-12) schooling inequities experienced by diverse groups of non-mainstream students. Students will read/view, critically analyze and apply a variety of multimodal sources (e.g., films, documentaries, video clips, scholarly work, magazine articles, charts, and reputable institutional websites). The course will foreground issues of power and privilege and the ways in which socially constructed factors, such as race, ethnicity, class (socio-economic status), sexual identities, and other socially constructed factors, interact with educational (mis)opportunities and (under)achievement. The course also provides opportunities for students to analyze, their own educational experiences- from a critical perspective. Course goals include: 1) to develop students' critical and quantitative literacy skills (through the integration of quantitative charts that relate to the course topics), and 2) to make connections between various historical events and present-day educational issues and concerns.

LAS 150B1 - 001  Modern Latin America: Race, Rights and Revolutions

Campus
University of Arizona - Main

Location
Tucson

Dates
9/28/2020 - 12/9/2020

An interdisciplinary introduction to the people, place and cultures of Latin America and to the political, economic and social institutions and conditions of the region. Social Interactions and Relationships - The course examines how and why environmental quality, economic development, living conditions, democracy, migration, trade, religion and US policy vary across different countries and social sectors.

ANTH 150B1 - 001  Many Ways of Being Human: Anthropological Perspective

Campus
University of Arizona - Main

Location
Tucson

Dates
8/24/2020 - 12/9/2020
This course introduces the student to anthropological perspectives on cultural diversity. The course focuses on gender, race, ethnicity and class through readings by and about peoples of the non-western world.

AIS 160A1 - 001  Many Nations of Native America

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

An interdisciplinary survey of native peoples in North and Central America, from their origins to present. This course is structured around the themes of sovereignty, cultural diversity, native epistemologies, the Columbian exchange, and cultural transformation and survival. These themes integrate our examination of seven native Nations, ranging from the Aztec of Central Mexico to the Inuit of the Canadian Arctic. The course focuses on homelands and origins, intercultural exchange, demography, ecological transformation, the impacts of introduced epidemic diseases, processes of colonialism, social organization and culture, education, and contemporary issues.

CHS 202 - 001  Connecting Society and Health

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

Gen Ed: Tier 2 Individuals and Societies

To better prepare students for the MCAT, health-related majors (e.g., Care, Health & Society), and health-related professions, this course introduces students to the sociological study of society and health. During the semester, students will explore fundamental sociological theories, perspectives, and concepts. Specific topics include doing sociological research, culture, socialization, social interaction and social structure, groups and organizations, deviance, social class and social stratification, race and ethnicity, sex and gender. Students will also connect sociological theories, perspectives, and concepts to health-related outcomes like mental health, physical health, lifestyle, genetics, and mortality risk.

ANTH 222 - 001  African American Studies: A History of Ideas

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020
This course is concerned with the history of oppression of African and other Indigenous peoples in the world and examines ideas by radical philosophers and scholars from the African Diaspora directed toward liberation from oppression.

**GWS 240 - 001 Gender in a Transnational World**

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

Gen Ed: Diversity Emphasis
Gen Ed: Tier 2 Individuals and Societies

This interdisciplinary course provides an introduction to concepts of gender and an understanding of how gender shapes U.S. society, economy, politics, and culture. Through readings, guest lectures, discussions, films, and writing assignments, students learn how race, class, sexuality, culture, religion, and geopolitics inform gender. Focusing on topics including work, family, body, media, political organizing, and tourism, the course also explores how U.S. gender systems have shaped and been shaped by colonialism, capitalism, warfare, and interactions with people in other parts of the world, historically and now.

**AFAS 255 - 001 African American Politics**

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

This course is designed to illumine the political economy of the African American community in the United States, with special attention to issues of race, politics, class and gender. Major themes in the course will focus on the struggles of African American people for justice from the period of reconstruction through the civil rights and post-civil rights eras. The question of Black political organizing and institution building both within and outside the dominant structures of the U.S. political economy will be discussed throughout the course.

**HIST 280 - 001 Sports and Ethnic America, 1900 - Present**

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

Social history course that examines racial, ethnic and gender history in the U.S. through the lens of sport from the turn of the twentieth century through the present. May include themes such as:
Native American boarding schools, Japanese American internment and World War II; racial segregation and integration; Cold War nationalism and steroids; immigration and Americanization; 1960s political activism; sexuality and sport; Title IX and sexism; "melting pot" themes; Native American mascot controversies; mixed-race athletes and identity.

**FCM 302 - 001 Clinical Health Disparities in Sexual and Gender Minority (SGM) Populations**

**Campus**
- University of Arizona - Main

**Location**
- Tucson

**Dates**
- 8/24/2020 - 12/9/2020

Sexual and Gender Minority (SGM/LGBTQ) populations face disproportionate rates of health risks compared to the general population. Compounding this problem are provider-level lack of knowledge and sensitivity around health issues facing SGM patients. This introductory course will review primary clinical health issues within SGM populations. Students will learn current best practices when working with SGM people and practical strategies to provide inclusive and culturally responsive care to SGM patients.

**AFAS 304B - 101 The Social Construction of Race: Blackness**

**Campus**
- University of Arizona - Main

**Location**
- Tucson

**Dates**
- 10/15/2020 - 12/9/2020

In constructing this course, the recognition of Whiteness/Blackness is not solely a reactionary response to challenges from persons of color: it is also a reflection of the need to provide a narrative of Whiteness/Blackness that intends an understanding of the notion of Whiteness/Blackness as a racial category and the implications of this categorization and association. For example, naming Whiteness displaces it from the unmarked status that is itself an effect of dominance. Within the particular disciplines of Anthropology and Ethnic Studies, Whiteness, Blackness and Race have come to be earnest subjects of Study. Being White or Black in the 21st Century, however, is far from straightforward. It is riddled with ambiguity and marked by a general sense of racial angst as to what it means to be White or Black. This course will attempt to respond to the question: what does it mean to be Black/White in our global climate?

**ENVS 310 - 001 Ecosystem Health and Justice**

**Campus**
- University of Arizona - Main

**Location**
- Tucson

**Dates**
Across America, one in four Americans lives within 3 miles of a hazardous waste site (U.S. General Accounting Office, 2013). This means that one's zip code can be more important than their genetic code. Today's complex environmental science problems have far-reaching impacts and require an understanding of natural sciences, health, and justice. This course addresses this challenge by exploring and focusing on how to generate environmental science solutions at the intrapersonal, interpersonal, institutional, and community levels. Students will not only gain a fundamental understanding of the natural sciences, health, and justice, they will learn how to apply the science to solve real world problems. Through the lens of environmental justice, this class will emphasize race, socioeconomics, and gender to explore the ways in which diverse individuals and societies are generating solutions to environmental quality and health challenges. The course will focus on the United States but will incorporate case studies from Africa, Asia, Europe, Latin America, and/or Middle East.

ANTH 325 - 001  Bodies in Medicine: Introduction to Medical Anthropology

Campus
University of Arizona - Main
Location
Tucson
Dates
8/24/2020 - 12/9/2020
This course introduces students to fundamental questions in medical anthropology through an engagement with surgical procedures that remake the body and its world. A practice at once familiar and strange, we center surgical interventions to ground abstract concepts of social and political relations firmly in the materiality of the human body. We examine the concepts of belief and belonging through analyzing male circumcision; cultural relativism and its limits through female genital cutting; the constitution of race through cosmetic procedures that reshape the eyes and nose; nationalism and patriotism through the rehabilitation of soldiers' bodies; the constitution of sex and gender through trans- and intersex genital surgeries; the ethical pull of kinship through in-family kidney donation; economic globalization through surgical tourism; and the concept of the individual subject through post-amputation phantom limb pain and the medical imperative to separate conjoined twins. These procedures invite us to consider the body as a site at which particular ideas about what is "normal" and what is "good" quite literally find their form. They make manifest the economic, racial, political and ethical forces through which contemporary life and value unfold. Building on the foundations of Tier I anthropology courses, this course introduces students to the unique ways that anthropology engages the practices and beliefs at the heart of medicine. This is a Tier II GenEd course.

HED 333 - 002  Race and Education

Campus
University of Arizona - Main
Location
Tucson
Dates
8/24/2020 - 12/9/2020
This course is designed to be an overview of contemporary issues of race and racism as they relate to educational opportunity. Students will focus both on national and local debates on these issues.

**AFAS 340 - 001 The Politics of Race and the African Experience**

**Campus**  
University of Arizona - Main

**Location**  
Tucson

**Dates**  
8/24/2020 - 12/9/2020

By examining both primary and secondary sources this course explores the historical development of African-American civil rights from 1619 with the arrival of the first Africans to Jamestown colony, to the momentous decision by the Supreme court to desegregate schools in 1954.

**ANTH 358 - 001 Fight the Power: Colonialism and Resistance**

**Campus**  
University of Arizona - Main

**Location**  
Tucson

**Dates**  
8/24/2020 - 12/9/2020

The interaction between Europeans and indigenous societies began and ended violently. This course examines the violence of colonial encounters from the perspective of those indigenous groups who were colonized in Africa, North America, India, and the Caribbean. The goal of the course is to introduce students to Colonialism as a historical phenomenon and to critically analyze cross-cultural interactions in the past. Students will engage with different forms of primary data, including archaeological materials, literary works, and ethnography in order to analyze the inner workings of power and the impact of colonialism on the contemporary world. The class will involve a combination of lectures, reading-based discussions, and small-group activities.

**AFAS 374 - 101 The Politics of Protest in Africa and the Diaspora**

**Campus**  
University of Arizona - Main

**Location**  
Tucson

**Dates**  
8/24/2020 - 12/9/2020

Survey of the politics of protest in Africa and the Diaspora. Students will gain a solid understanding of the patterns of resistance adopted by people of African descent during the modern era, beginning with the slave revolt in Haiti. Their various modes of resistance will be considered in relationship to relevant institutions (political, social, cultural) as well as popular forms of expression (folk music, literature) and behavior (demonstrations). Students will also
discover the defining aspects of European and Euro-American domination through the end of Apartheid, including the formulation of policies, major strategies employed and their consequences. Questions of race, ethnic origin and class relations are at issue throughout this course.

**HPS 387 - 001 Health Disparities & Minority Health**

**Campus**
University of Arizona - Main

**Location**
Tucson

**Dates**
8/24/2020 - 12/9/2020

The course will explore gaps in health outcomes associated with race/ethnicity, social class, sex, sexuality, nationality and migration status. Societal, environmental, and institutional factors that underlay health disparities between and within nations will be considered.